



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	K-2 Primary	Principal:	Harry Walker
Enrollment:	69 students	Superintendent:	Mr. Michael L. Bobby, Acting Superinte
School Phone:	843-203-3891	Board Chair:	Mrs. Cindy Bohn Coats
School Website:	http://www.carolinavoyagercharterschool.org/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Carolina Voyager Charter School is helping all students develop the world class skills and life and career characteristics of the profile of the SC Graduate by creating resilient learners and empathetic citizens, fostering, supporting, and promoting excellence in learning in an engaging, technology-rich environment balanced with the social and emotional developmental needs of today's student. The vision of our school is aligned with the purpose of the SC Charter School Act to "create new, innovative, and more flexible ways of educating children within the public school system, with the goal of closing achievement gaps between low performing student groups and high performing student groups."

Our staff implement national best practices of technology learning with teacher-led instruction in a school culture that also nurtures social and emotional learning needed for success throughout our children's lives. Our emphasis is on small-group and individualized instruction to ensure instruction is targeted at the appropriate levels for our students. Direct instruction and online technology using a classroom rotation, blended learning model allows us to meet the specific needs of each student at their particular pace. Every child has their own iPad that travels home with them each evening. Our rigorous instructional programs include reading and writing materials from the Teacher's College at Columbia University and Singapore Math strategies embedded in the engageNY math platform. Enrichment coursework includes Spanish and Coding.

Carolina Voyager teachers loop with their students. Being with each student for two years, teachers are able to thoroughly and accurately observe and assess students' academic, social, and emotional development, building strong relationships with their students and parents while maximizing instructional time.

The student body at Carolina Voyager is diverse, racially as well as socioeconomically. Fifty percent of our student body is white and fifty percent of students are represented by five minority groups. Forty percent of our children's families qualify for the free or reduced meal program. Students come to Voyager from across Charleston County. Twenty-five percent of our children reside in downtown neighborhoods, twenty-five percent live in North Charleston, twenty-five percent in West Ashley, and twenty-five percent live on James and Johns Islands.

Carolina Voyager is proud of our students' accomplishments in our first year of operation and we are well poised for a bright and promising future.

Harry Walker, Ed.D., School Leader

OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Primary Schools with students like ours
Students (n = 69)			
Percent of students eligible for free- or reduced-price lunch and/or Medicaid-eligible (poverty index)	46.0	N/A	N/A
Attendance Rate	95.1	N/A	95.1
With disabilities	4.1	N/A	4.1
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	N/A	0.0
Percentage of students retained	0.0	N/A	0.0
Teachers (n = 7)			
Percentage of teachers with advanced degrees	85.7	N/A	85.7
Percentage of teachers on continuing contract	14.3	N/A	14.3
Teachers returning from previous year	N/A	N/A	N/A
Teacher attendance rate	96.5	N/A	96.5
Average teacher salary*	\$41,600	N/A	\$41,600
Professional development days devoted exclusively to knowledge and skills needed to work with children less than 8 years old/teacher	13.0 days	N/A	13.0 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.4
School			
Principal's years at school	1.0	N/A	1.0
Student-teacher ratio in core subjects	16.8 to 1	N/A	16.8 to 1
Prime instructional time	91.4	N/A	91.4
Opportunities in the arts	Good	N/A	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	No	N/A	No
Parents attending conferences	100.0	N/A	100.0
Character development program	Excellent	N/A	Excellent
Avg. age of books / electronic media in the school library	N/A	N/A	12.3
Number of resources available per student in the school library media center	N/A	N/A	18.4
Bandwidth capacity per student	N/A	N/C	N/A
District-issued learning devices per student	N/A	N/C	1.6
District-issued technology devices per teacher	N/A	N/C	1.7
Percentage of classes not taught by highly qualified teachers	7.7	N/A	7.7
Dollars spent per pupil**	N/A	N/A	N/A
Percent of expenditures for instruction**	N/A	N/A	N/A

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES**Evaluations by Teachers****Evaluations by Teachers**

	Teachers
Number of surveys returned	N/A
Percent satisfied with learning environment	N/A
Percent satisfied with social and physical environment	N/A
Percent satisfied with school-home relations	N/A

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	N/A	N/A
2013	N/A	N/A
2012	N/A	N/A

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Types of Accreditation (More than one may apply)

	Not pursuing accreditation
	Conducting a self-study
	SC Department of Education
	Southern Association of Colleges and Schools
	American Montessori Society
	National Association for the Education of Young Children

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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